

INDICANT

TRUST INTELLIGENCE

Trust inclusion report

Indicant Demonstration Trust

A cross-school view derived from each active school’s latest completed Indicant diagnostic.

4 Active schools	4 Schools profiled	2.90 Aggregate maturity / 4	11 Outstanding actions
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Longitudinal movement

4 schools have a previous completed diagnostic. Their equal-weighted average movement is +0.14 points. Previous-cycle impact review coverage is 67% (4/6 completed actions).

Methodology

Illustrative synthetic data. Trust aggregates give each school equal weight. Comparisons are examples only, not actual school outcomes.

Domain position

DOMAIN	AGGREGATE SCORE	AVERAGE CHANGE	SCHOOLS CONTRIBUTING	SECURE	DEVELOPING	VULNERABLE	PRIORITY
Leadership, culture and governance	3.35	+0.18 4 comparable	4	0	2	0	0
Curriculum access and inclusive teaching	3.55	+0.18 4 comparable	4	2	2	0	0
SEND identification and support	3.12	+0.18 4 comparable	4	0	2	0	0
Attendance, engagement and belonging	2.25	+0.18 4 comparable	4	0	2	2	0
Behaviour, suspension and exclusion	2.42	-0.22 4 comparable	4	0	2	2	0
Alternative provision and reintegration	2.85	+0.18 4 comparable	4	0	2	0	0
Pupil and family experience	2.68	+0.18 4 comparable	4	0	2	2	0
Outcomes, destinations and equity	2.95	+0.18 4 comparable	4	0	2	0	0

Aggregate strengths and risks

RELATIVE STRENGTHS	AREAS FOR TRUST ATTENTION
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Curriculum access and inclusive teaching · 3.55/4	Attendance, engagement and belonging · 2.25/4 South School
Leadership, culture and governance · 3.35/4	Behaviour, suspension and exclusion · 2.42/4 South School
SEND identification and support · 3.12/4	Pupil and family experience · 2.68/4 South School

Latest completed diagnostic

SCHOOL	OVERALL	CHANGE	1	2	3	4	5	6	7	8	OUTSTANDING ACTIONS
North School Secondary	2.70	+0.21	3.2	3.4	2.9	2.1	2.2	2.7	2.5	2.8	3
Central School Secondary	2.83	+0.21	3.3	3.5	3.1	2.2	2.4	2.8	2.6	2.9	3
South School Secondary	2.96	-0.08	3.4	3.6	3.2	2.3	2.5	2.9	2.7	3.0	3
West School Secondary	3.09	+0.21	3.5	3.7	3.3	2.4	2.6	3.0	2.9	3.1	3

1 = Leadership, culture and governance · 2 = Curriculum access and inclusive teaching · 3 = SEND identification and support · 4 = Attendance, engagement and belonging · 5 = Behaviour, suspension and exclusion · 6 = Alternative provision and reintegration · 7 = Pupil and family experience · 8 = Outcomes, destinations and equity

Recurring action themes

THEME	SCHOOLS	ACTIVE ACTIONS	COMPLETE
Attendance and belonging	3 North School, South School, West School	5	2
Inclusive behaviour practice	2 Central School, South School	3	1

Recurring System Signals

SEND attendance differential · High · 3 schools North School, South School, West School
