

Indicant 90-Day Improvement Plan

Indicant Demonstration School · 2026/27

Leadership priorities

PRIORITY 1 · ACCEPTED

Strengthen SEND attendance response

The attendance differential is the highest-severity current System Signal.

PRIORITY 2 · ACCEPTED

Investigate behaviour experience divergence

Reported implementation is stronger than pupil experience and outcome evidence.

PRIORITY 3 · RECOMMENDED

Strengthen pupil and family evidence

The domain judgement currently rests on low-confidence evidence.

90-Day Improvement Plan

PRIORITY/ACTION	ACTION	LEAD	SUCCESS CRITERIA	EVIDENCE	REVIEW	STATUS
Strengthen SEND attendance response	Complete a cohort-level review of SEND attendance patterns and remove the two highest-frequency barriers.	Deputy Headteacher	SEND attendance gap narrows and severe absence reduces.	Attendance dashboard; pupil/family review evidence	28 Dec 2026	In progress
Investigate behaviour experience divergence	Triangulate behaviour data, adjustments and pupil experience across three year groups.	Assistant Headteacher	Leadership can evidence whether adjustments are implemented consistently and identify corrective action.	Suspension data; QA; pupil voice	12 Jan 2027	Not started

Monitoring summary

Actions	In progress	Complete	Completion
2	1	0	0%
			Impact reviewed: 0 / 0

Interpretation boundary

Indicant identifies patterns that merit leadership investigation. Differences, correlations, rater disagreement and System Signals do not establish causation. This report is not an Ofsted grade prediction, statutory compliance certificate or decision-making tool about individual pupils.